



Jones Center

FOR SPECIAL EDUCATION EXCELLENCE

in partnership with Bloomsburg University of Pennsylvania, Department of Exceptionality Programs,
& the Bloomsburg Area School District, is proud to present:

NAVIGATING THE FUTURE THROUGH ACCOUNTABILITY FOR INDIVIDUALS AND TEAMS

FRIDAY, JULY 15, 2011 • 7:45 A.M. – 3:30 P.M.

The “Dream” is to ensure that all individuals with exceptionalities receive appropriate education and support services that are derived from their unique abilities and talents and that they are provided by professionals willing and equipped to use educational methods that produce meaningful, measurable, and successful outcomes. The objective is to bring together families and professionals from medical, educational, social services, and other disciplines to share, learn, debate, and advocate for services that meet the needs of all individuals with exceptionalities in our local communities.

“We are better together! States and stakeholders that are changing the way that they work”

Keynote Speaker: Joanne Cashman, Ed.D.

Director of The IDEA Partnership at the

National Association of State Directors of Special Education (NASDSE)

For over a decade, the Office of Special Education Programs (OSEP) has supported a bold investment to help build the habit of collaboration in groups that are key to shared implementation of IDEA. Today, through the IDEA Partnership, 55 national organizations continue to define what it means to work across boundaries and build the shared understanding that support allied action. Websites, www.ideapartnership.org and www.learningport.us showcase some of the collaborative work that has been developed through the Partnership. In this presentation, Dr. Cashman will share the tools and strategies that are being employed nationally, offer ideas for local use and present opportunities for participants to become involved in work of the IDEA Partnership.

Join us in asking, “Can we build the habit of collaboration? Can we afford not to?”

“A lifespan approach to accountability”

Closing Keynote Speakers

Come and join us as we follow individuals with special needs and their families moving through the “lifespan” of growth and development, focusing on how accountability has been evident in their journey. The panel will include individuals with special needs and parents from preschool through young adulthood. Success and accountability can look very different, depending on your perspective!

The Jones Center for Special Education Excellence is a nonprofit organization established by the family of Bill and Joan Jones in association with Bloomsburg University, Department of Exceptionality Programs. The mission is to assist individuals with exceptionalities and their families. The Jones Center seeks to accomplish this through professional development programs, educational institutes, family supports, and scholarships. At the Jones Center, we believe that the best way to plan for and support change is through a transdisciplinary team approach of communication, cooperation, and collaboration.

JCSEE is dedicated to charitable educational and collaborative purposes by:

- Sponsoring programs that enhance the quality of direct services for individuals with disabilities in early intervention programs, K-12 special education programs, and adult services;
 - Providing resources to sponsor educational institutes for teachers and related service professionals serving individuals with exceptionalities from birth through adulthood;
 - Sponsoring opportunities for interdisciplinary educational forums;
 - Sponsoring an informational resource center for families with individuals that have exceptionalities;
 - Establishing a scholarship fund to support Bloomsburg University special education majors.

Friday, July 15, 2011 • 7:45 a.m. – 3:30 p.m.

Schedule of Events:

8:00 -4:00	Service/Vendor Fair
7:45 -8:30	Conference Registration Registration for Act 48 Credit & Paraeducator Training Hours
8:30 -8:45	Opening Remarks: Frank Williams, Cosmas Curry, Beth Mauch
8:45 -9:40	Keynote Speaker: Dr. Joanne Cashman
10:00 -11:30	Sessions I
11:30 -12:00	Blue Lunch and Service/Vendor Fair (Red Group)
12:00 -12:30	Red Lunch and Service/Vendor Fair (Blue Group)
12:30 -1:45	Sessions II
2:00 -2:45	Keynote Speaker: A lifespan approach to accountability
2:45 -3:15	Closing Remarks: The Jones Family
3:15 -3:30	Act 48 Credit & Paraeducator Training Hours Sign-out

Jones Center Summer Institute 2011

MORNING SESSION DESCRIPTIONS

***STRAND:* YOUNG ADULTS & TRANSITION**

01. (Morning Session Description) HEALTH AND SKILL RELATED COMPONENTS OF PHYSICAL FITNESS FOR YOUNG ADULTS

Tom Martucci

Realizing that students in our public schools are beginning to transition out of the school setting into everyday work and living, these ex-students are interested in developing other areas of their lives outside of the work world. This session is intended to give participants some ideas, possibilities and a starting point for developing and managing the leisure parts of their lives. Participants will move through a system of stations that cover different aspects of health and physical fitness. Areas included in these stations will cover; diet, agility, flexibility, stamina, muscle strengthening, coordination and cross training activities. Students from Bloomsburg University Exercise Science Department will be on hand to discuss, instruct and assist participants in the various stations that have been set up for use.

***STRAND:* PARENTS AND FAMILIES AS TEAM LEADERS**

02. (Morning Session Description) PARENTS AND PROFESSIONALS WORKING EFFECTIVELY AS A PARTNER ON A SCHOOL TEAM

Christina Paternoster and Liz Healey

Participants will discover strategies for parents and educators to build collaborative and constructive school teams committed to classrooms that welcome and support high expectations for all learners, answering the questions “How can I work with my school district to develop education services for my child that are based on high expectations and prepare my child for a productive life?” and “How can we build a school team committed to classrooms where all students participate in learning?” Participants will view a video of a school based meeting and discover the do’s and don’ts of collaboration and communication.

03. (Morning Session Description) CAMPEMERGE: KIDS, CAMP, AND AN OPPORTUNITY FOR NEW PERSPECTIVES

Gerald Stropnick and Tami Williams

The greatest beneficiaries of CampEmerge may be hundreds of families who have never come to camp. At CampEmerge, a camp for families touched by autism, each ASD family spends the weekend with a volunteer; those volunteers are often teachers, therapists, social workers, or students working toward such careers. The opportunity these volunteers have to interact with these families in a relaxed forum may fundamentally change their understanding and expectations of ASD, as well as the family dynamics surrounding the disorder, leading to better functioning teams.

STRAND: PARAEDUCATORS: STRATEGIES FOR EFFECTIVE TEAMING

04. (Morning Session Description) ROLE OF PARAEDUCATORS IN THE IEP

John Deppen

Paraeducators play a vital role in supporting students, and in creating a positive learning environment. The inclusion of paraeducators in the IEP process improves the effectiveness of their service delivery, and establishes a climate of collaboration that benefits all students and staff members.

05. (Morning Session Description) BEYOND SING A-LONGS AND DODGEBALL: PARAEDUCATORS IN MUSIC AND PHYSICAL EDUCATION COURSES

Sue Schiemer and Andrea Welch

Gone should be the days of the sing-along with the record music classes and roll-out the ball physical education classes. Quality music and physical education programs play an integral role in educating the whole Child. There are many aspects to quality music and physical education programs. Additionally, there are a number of challenges that must be met in order to deliver quality music and physical education programs. Paraeducators can play an important part as we strive to develop and deliver quality programs which maximize learning in our classrooms. Presenters will explore the partnership of the paraeducator in these two Expressive Arts classes.

STRAND: SUCCESSFUL STRATEGIES FOR EDUCATION

06. (Morning Session Description) EFFECTIVE COLLABORATION THROUGH COORDINATED TRANSITION PLANNING

Caroline DiPipi-Hoy and Daniel Steere

This interactive presentation addresses the nature of the connection between the transition Individualized Education Program plan (IEP) and the Individualized Plan for Employment (IPE). The presenters will address the components of each planning document and how they should interface for students in transition and serve as a measure of student driven outcomes as clarified through person centered planning. The role of the Summary of Performance document as a connection between the IEP and IPE is also addressed. Barriers to effective coordination between these planning documents will be discussed by the presenters, along with possible solutions to promote better coordination. Case studies will be presented to illustrate critical steps in the transition planning process as they related to the IEP/IPE interface and how this relates to a person-centered plan.

07. (Morning Session Description) TWO DOGS AND A DINOSAUR: THERE IS MORE THAN ONE WAY TO MAKE SURE NO CHILD IS LEFT BEHIND

Margaret Harvey

This presentation showcases a program that does not follow today's trend of having all students with special needs included with their typical peers for all subjects. One district offers a classroom for students in middle school that need academics provided at their individual levels instead of full inclusion, and then uses a portion of the day to teach the life skills they will need to function as independently as possible in society. How the school's two service dogs are utilized in this classroom will also be explained.

08. (Morning Session Description) BULLYING PREVENTION: CREATING SAFE SCHOOLS AND COMMUNITIES

Ricki Boyle

We know bullying can cause intense damage, both psychological and physical, to children, young people, and adults. This session will present common examples of bullying, characteristics of those who bully and those who are bullied, and strategies to address the issues in the school environment. Tips for educators, parents, and students will be included in the discussion. A list of resources and information about free materials will be presented.

09. (Morning Session Description) DIFFERENTIATING FOR BEHAVIOR SUPPORT IN CLASSROOMS

Anne Katona-Linn

In both general education and special education classrooms, teachers and paraeducators are faced with supporting a diverse population of learners. Professionals are becoming much more effective with differentiating academic instruction for learners, but still find it difficult to differentiate behavior support within the same classroom. This presentation will provide an overview of a three-tiered model of support in the classroom, and how it applies to behavior support. In addition, strategies will be described in order for participants to understand which behavior strategies make up a three tiered behavior support. Finally, the participants will develop a plan of three-tiered behavior support for ANY classroom setting.

10. (Morning Session Description) PARTNERS WORKING ACROSS GROUPS

Joanne Cashman

As follow-up to her Keynote Address, the presenter will get participants connected to opportunities to use the tools locally and even be virtually mentored by the national Partnership. Collaborative work that has been developed through the Partnership is being shared throughout the deep networks connected to the IDEA Partner organizations. The presenter will share the vision for collaboration across groups, demonstrate the abundant resources available to families and local practitioners and recount the stories of states and stakeholders that are changing the way that they work.

STRAND: DIVERSITY

11. (Morning Session Description) K-6 PRACTICAL APPLICATION: PRACTICAL STRATEGIES FOR CLASSROOM INSTRUCTIONAL PRACTICE AND STRATEGIES TO ENGAGE SCHOOL, FAMILY AND COMMUNITY FOR K-6 TEACHERS

Renee Wetterau and Pat Tomsho

This presentation will address how the diverse composition of our elementary classrooms brings many challenges as well as many opportunities to educators. With knowledge of effective practices, and with the support of administrators, colleagues, families, and the local community, teachers can create classrooms that are responsive to the diverse needs of all children. Presenters will identify and share research based practical strategies for classroom instructional practice and strategies to engage school, family and community as it applies to diverse populations in our 21st Century schools. The presentation will target those strategies and practices in the context of the kindergarten through sixth grade classroom.

12. (Morning Session Description) 7-12 PRACTICAL APPLICATION: PRACTICAL STRATEGIES AND METHODS TO ENGAGE DIVERSE LEARNERS IN THE CLASSROOM, SCHOOL, AND COMMUNITY

Kimberly Cardimona

Participants of this session will gain insights of the challenges teachers have in educating diverse student populations (ELL, race/ethnicity, gender, disabilities, low SES, etc.). The presenters will provide background knowledge and strategies that have been successful to increase student achievement and family involvement in the educational process. Participants will have the opportunity to share their personal experience through a Q & A with presenters. The intended audience of the session is aspiring or current K-12 teachers.

13. (Morning Session Description) SCHOOL COUNSELORS: BUILDING PARTNERSHIPS BETWEEN SCHOOLS, COMMUNITY AND FAMILY FOR K-12 ESL POPULATIONS

Kathy Specht, Elizabeth Deitrich, Elizabeth Anderson, Elizabeth Rivera, and Carmen Gonzalez

This session will be comprised of a panel of school counselors, representatives from a community mental health agency and para-educators who have established a network for working with ESL populations in their school. The establishment of this partnership in their community has afforded ESL populations access to mental health services and external support agencies which may not have otherwise been available to this group. Information about establishing these important links between the community, school and families will be discussed in order to facilitate the development of such partnerships in other schools and communities in North Eastern Pennsylvania.

14. (Morning Session Description) K-12 ADMINISTRATORS: PRACTICAL STRATEGIES TO ENGAGE CLASSROOM, SCHOOL, FAMILY AND COMMUNITY

Thomas Starmach and James Krause with local district administrative team

Participants of this session will gain insights of the challenges administrators have in educating children from diverse backgrounds including: poverty, exceptionalities, multiculturalism, English as a second language, and gender. The presenters will provide background knowledge and strategies that have been successful to increase student achievement and family involvement in the education of diverse children. Participants will have the opportunity to share their personal experience through a Q & A with presenters. The intended audience of the session is aspiring or current K-12 school administrators.

15. (Morning Session Description) STUDENT AFFAIRS: DIVERSITY IN HIGHER EDUCATION--PAST, PRESENT AND FUTURE

Mark Bauman and Denise Davidson

This session provides a critical analysis of diversity initiatives in higher education. Historical examination of diversity in higher education, landmark legal cases as well as current and future diversity issues and challenges will be presented and discussed with participants. Participants will also critically examine their own working definition of diversity, both generally and as it pertains to higher education. Speakers will challenge participants to apply their ideas related to diversity to real-world, professional situations. The end goals include a broader, more inclusive understanding of diversity as well as how historical, current and future trends related to diversity impact professional practice.

AFTERNOON SESSION DESCRIPTIONS

STRAND: YOUNG ADULTS & TRANSITION

16. Afternoon Session Description: MY STORY: BUILDING FRIENDSHIPS WITH INDIVIDUALS WITH SPECIAL NEEDS

Diana and Amber Logan

The most enduring friendships are formed and maintained when individuals have experiences in common. The presenters will talk about many of the social networks they have used that are available to individuals with disabilities, including how to access them and use them to build on experiences that give participants/users something to think about, talk about and dream about. The presenters will focus on the development of enduring friendships through social networking (Special Olympics, TeenLink, Facebook, Superstars), including the benefits and “beware of’s” associated with Internet contact.

STRAND: PARENTS AND FAMILIES AS TEAM LEADERS

17. Afternoon Session Description: A FAMILY CONNECTION: APPLYING PERSON-CENTERED THINKING AND PLANNING PRINCIPLES

Debbie Leasure and Wendy Sauers

Presenters will discuss the importance of proper planning, define and describe how and why to incorporate person-centered thinking into Individual Education Plans (IEP) and Individual Support Plans (ISPs), and discuss how and why an up-to-date PUNS has significance if and when a young adult needs to access supports and services. Information will include who should be on your team and how to include the information gathered into your plan, with examples of person-centered plans and how to decide which plan will be appropriate for you. Real life successful transitions will be included, applying Person-Centered Planning/Thinking. Presenters will discuss using your plan as a “living document” throughout your life, what the PUNS Form (Prioritization of Urgency of Need for Services) is and the (3) categories of need in the PUNS.

18. Afternoon Session Description: PRISON... LIVING INSIDE THE FENCE....

Marcia Dodge

Young adults with exceptionalities are entering the criminal justice system with more frequency. This presentation will review some of the reasons we are experiencing this situation and will review the educational opportunities and experiences that may occur should a person become incarcerated in an adult institution in the PA Department of Corrections. In addition to covering the manner in which special education services are administered, a discussion will follow allowing young adults and parents time to investigate aspects of incarceration and have a better understanding of the realities and experiences of a person who is “living inside the fence.”

STRAND: PARAEDUCATORS: STRATEGIES FOR EFFECTIVE TEAMING

19. Afternoon Session Description: ADDRESSING CHALLENGING BEHAVIOR

Ricki Boyle

This session will provide review of some basic behavioral terms that will help the participant throughout this presentation. The Seven Phases of Challenging Behaviors that describes behavioral incidents as occurring along a continuum will be discussed. Each of the seven phases will be described with tips for preventing situations from moving on to a more serious phase will be offered. Additionally helpful strategies for responding to a student’s behavior in each phase will be introduced. Finally, an opportunity to use what we discussed will be provided by working through a few behavior scenarios within small groups. Understanding the purpose of behavior and how to best manage the situation is critical to NAVIGATING THE FUTURE THROUGH ACCOUNTABILITY FOR INDIVIDUALS AND TEAMS.

20. Afternoon Session Description: THE WHY AND HOW OF DATA COLLECTION FOR PARAEDUCATORS

Maureen Walsh

Paraeducators are often the eyes and ears of the classroom. This session will emphasize the importance of the paraeducator in assisting the classroom teacher with data collection procedures. Paraeducators will have an opportunity to learn how to keep anecdotal records in addition to learning a variety of observational recording systems such as: event, interval, time sampling, duration and latency recording.

STRAND: SUCCESSFUL STRATEGIES FOR EDUCATION

21. Afternoon Session Description: TIME MANAGEMENT: HIGH TECH AND LOW TECH STRATEGIES FOR SUCCESS

Caroline DiPipi-Hoy and William Hoy

The ability to tell time, while valuable, does not necessarily lead to the more useful skill of managing time effectively. However, it is expected that adults use time-management skills on a daily basis in their jobs, homes and communities. The presenters will identify

a variety of methods that can be used to help facilitate time-management skills. Both high tech (computers programs, iPads) and low tech (schedules, estimation, lists) will be discussed during this session as possible options for individuals in transition. Participants will also be led through a process that will allow them to identify the methods that would work best in their daily lives.

22. Afternoon Session Description: STANDING A 'HEAD TALLER THAN ONESELF': THE POWER OF PLAY FOR THE CHILD DIAGNOSED WITH AN AUTISM SPECTRUM DISORDER

Mary Katherine Duncan

As we strive for excellence in preparing differently able children for self-determined and independent living, the medium of play offers a promising vehicle for identifying, celebrating, and building upon children's strengths. The presenter will provide an overview of psychological theories about the value of play and summarize research on play with children who have been diagnosed with an autism spectrum disorder. As natural born players, children will be recognized as resources and experts in their own health and development. The challenge of creating environments in which children's inherent plan for growth may unfold also will be discussed. In addition, the presenter will introduce the BU Toy Library as a resource to enhance professionals', paraprofessionals', parents', and peers' interactions with individuals of all developmental ages and abilities. Participants will be invited to membership in the library.

STRAND: DIVERSITY

25. Afternoon Session Description: DIVERSITY IN 21ST CENTURY SCHOOLS: A PANEL DISCUSSION ON ACCOUNTABILITY FOR DIVERSE POPULATIONS IN 21ST CENTURY SCHOOLS

Gerilyn Fausnaught

Participants of this session will be enlightened by a diverse panel representing Pre-K through 12, Post-Secondary School, and Community members. The focus of the session will be for panelist to share their knowledge and experience of working with diverse populations including: poverty, exceptionalities, multiculturalism, English as a second language, and gender. The presenters will describe the challenges students, families and educators have as a diverse child progresses from early childhood through young adulthood. Participants will have the opportunity to raise questions and interact with the panelists. The intended audience of the session is aspiring or current Pre-K through Post-Secondary School Educators.

Bloomsburg University of Pennsylvania is committed to affirmative action by way of providing equal educational and employment opportunities for all persons without regard to race, religion, gender, age, national origin, sexual orientation, disability or veteran status.



2011 Jones Center Summer Institute

NAVIGATING THE FUTURE THROUGH ACCOUNTABILITY FOR INDIVIDUALS AND TEAMS

Bloomsburg Area High School, Bloomsburg, PA

July 15, 2011 • 7:45 a.m. – 3:30 p.m.

Return Registration by June 30, 2011 to:

2011 Jones Summer Institute, c/o Crystal Andrezze, Department of Exceptionality Programs,
Bloomsburg University, Navy Hall 105, Bloomsburg, PA 17815.

Registration fee of \$25 required for each participant. Check or money order only.

Payable to: BUF-Jones Institute Operating Fund. Parent and student scholarships available upon request. For further information, contact Victoria Wilcox (570-204-8142 or by e-mail at vnwilcox@maryu.marywood.edu)

Please print in ink. This form may be duplicated for additional registrations. Important-To ensure a timely registration, please include complete information.

Last Name		First Name		Middle Initial	
E-mail (provide your address between May- July 2010)					
Home Address (number and street or box number)					
City		State		Zip	County
Home Phone		Business Phone		Fax	
Business Address (no. and street or box no.)					
City		State		Zip	County

Please check all that apply to you:

- Individual with Exceptionality
- Parent/Family Member/Caregiver
- Paraeducator Educator
- Community Services Provider
- Administrator Medical Professional
- Other: _____

Session Selection:

Please indicate top 3 morning and afternoon sessions below:

(session numbers found on reverse)

#1 Choice: ___ a.m. ___ p.m.

#2 Choice: ___ a.m. ___ p.m.

#3 Choice: ___ a.m. ___ p.m.

*Sessions will be filled in the order registrations are received. Please register early.

Please indicate one choice for a Box Lunch on Friday (prepared by Steph's Sub Shop, Bloomsburg, PA):

ham and cheese sub turkey sub cheese sub tossed salad chef salad