JONES CENTER FOR SPECIAL EDUCATION EXCELLENCE
2008-2009

Bloomsburg University Foundation
Endowment Funds/Center Operating funds

Department of Exceptionality Programs

JCFSEE ADVISORY COUNCIL

PATTAN & Community Agency Representatives	Medical Community Representative	IU #16 Representative	Jones Family Representatives	Families & Individuals with Exceptionalities Representatives	Educators & Administrators Representatives	BU Faculty Representatives
Gene Brosius Anne Katona-Linn	Timothy McCloskey	Frank Williams	Bill & Joan Jones Jon & Kathy Jones Mark & Sheila Jones Julie Woll	Kathleen Dunkleberger Gerald Stropnicky Will Stropnicky	Ricki Boyle Dawn Brookhart Dan Sheaffer Tami Williams	James Krause, Chair Maureen Walsh Barbara Wert Emeka Obiozor Christina Grendzinski

ACTION PLANS

Endowment/Operating Funds-Marketing Plan & Strategies

*Develop case statements, belief statements, mission, & vision
*Research private & public organizations, businesses, & community foundations
*Research grants: corporate (local/national), government (county, state, national)
*Contact legislators & other political officials (WAM)
*Identify & contact philanthropists (local, regional, national, global)
*Plan visits with key individuals at all levels
*Endowment Campaign Target Groups: Jones family & friends, BU alumni (Bill/Sheila tenure 1964-present), parents, medical community, education community
*Sponsor local fundraising events: golf tournaments, activities sponsored by university-student service organizations (fraternity/sorority)
*Identify earned income possibilities: conference fees, vendor fees
*Develop ongoing database of contributors
*Develop dissemination media: JCFSEE brochure/flyer, website, JCFSEE logo

FORMULATIVE EVALUATION

Jones Center

*Develop guidelines, policies, & procedures for Center operation
*Conduct comprehensive needs assessment: individuals with exceptionalities (birth-adulthood), families (parents, siblings, grandparents), education professionals (paraeducators, teachers, administrators), support service providers (OT, PT, Speech Path, nurses, bus drivers, social workers), medical community personnel, MHMR, home schools, private schools, cyber-schools, charter schools.
*Develop Comprehensive Resource Center (parents, individuals with disabilities, & professionals): family education workshops/conferences, resource library, network contacts of expert parents, educators, administrators, & network of BU student volunteers
*Comprehensive offerings of courses, workshops, & seminars (Act 48 credits/university credits) determined by comprehensive needs assessment
- Coursework leading to certificate in teaching individuals with ASD
- Mentoring programs (cross-disciplinary with parent involvement)
- Regional Coaching Model
- School-wide Positive Behavior Supports
- Speaker Series (Focus on Successes)
- Team Building Coursework
- Ongoing consultation/coaching/support services for schools & families

*Assistive technology center (loan program with new and usable devices & training)
*Activities for individuals with exceptionalities (children, adults) & families
*Research case studies of successes, excellent teachers (ethics/dispositions/skills), BU Undergraduate, graduate, & faculty research projects

SUMMATIVE EVALUATION